## TEST 2

| Davis |  |
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| CS222 |  |

Name: Pledge:

Show all work; unjustified answers may receive less than full credit.

(15pts.) **1.** Show that the relation on the integers defined by aRb if 7|(a - b) is an equivalence relation. List the equivalence classes [0], [3], and [10].

Reflexive: 7|(a-a) for every a, so aRa. Symmetric: if 7|(a-b), then (a-b) = 7m for some m, so (b-a) = 7(-m), which implies that bRa. Transitive: if aRb and bRc, then there is an m so that (a-b) = 7m and there is an n so that (b-c) = 7n. This implies that (a-c) = (a-b) + (b-c) = 7m + 7n = 7(m+n), which means that aRc.

The equivalence class  $[0] = \{0, \pm 7, \pm 14, \pm 21, \ldots\}$ . The equivalence classes [3] and [10] are the same, and they are both  $\{3, 10, 17, 24, 31, \ldots, -4, -11, -18, \ldots\}$ .

(15pts.) **2.** Is the relation  $\{(0, 1), (1, 2), \dots, (9, 10), (10, 10)\}$  a function on the set  $\{0, 1, 2, \dots, 10\}$ ? If it is a function, is it 1-1? onto?

The relation mentioned above is a function since for every element of the domain there is exactly one element of the range (this is the vertical line test stated formally). This function is not 1-1 since both 9 and 10 go to 10 in the range. This function is not onto since nothing goes to 0.

- (15pts.) **3.** Write pseudo code for an algorithm that outputs the largest and second largest elements in the sequence  $s_1, \ldots, s_n$ .
  - Procedure biggest\_two(s,n) input the sequence and the number of elements in the sequence.
  - **2.** If  $s_1 < s_2$
  - **3.** swap(s\_1, s\_2)
  - **4.** Big:=s\_1
  - 5. Second\_Big:=s\_2
  - **6.** For i=3,n
  - 7. begin
  - 8. If  $s_i > Big$
  - 9. begin
  - 10. Second\_Big:=Big
  - **11.** Big:=s\_i
  - **12.** end
  - 13. If Second\_Big  $< s_i < Big$
  - 14. Second\_Big:=s\_i
  - **15.** end
  - **16.** return[Big,Second\_Big]

(15 pts.)

4. Suppose that the pair a, b, a > b, requires  $n \ge 1$  modulus operations when input into the Euclidean algorithm. Show that  $a \ge f_{n+1}$  and  $b \ge f_n$ , where  $\{f_n\}$  denotes the Fibonacci sequence.

See notes in class (this is induction on the number of mod operations required. If (a, b) requires n+1 operations, then do one operation and use the inductive hypothesis on b and the remainder r. The Fibonacci sequence finishes this off).

- (15pts.) 5. Write a pseudo code for a recursive algorithm to calculate the number of ways a basketball team can score n points for  $n \ge 2$  (assume that the only ways to score points are 2 and 3 point baskets).
  - **1.** procedure bball\_points(n)
  - **2.** If n=2 or n=3
  - **3.** return(1)
  - 4. count:=bball\_points(n-2) + bball\_points(n-3)
  - 5. return(count)
- (15pts.)
  6. Is the following true or false: If f(n) = O(g(n)), then g(n) = O(f(n)). If true, give a proof; if false, give a counterexample.
  False, using f(n) = n and g(n) = n<sup>2</sup>.
- (10pts.) **7.** Suppose p = 5, q = 7, and e = 11 are chosen for the RSA cryptosystem. Verify that d = 11 is the decryption exponent that will work for this system. Encode the message M = 2.

 $ed = 11(11) = 121 = 1 \mod 24$ . To encode M = 2, we raise it to the 11 power and reduce it mod 35, yielding 18 as the encrypted message.